

TIDEWATER BIBLE COLLEGE

COURSE SYLLABUS

INTRODUCTION TO BIBLICAL LANGUAGES I

BIB 204, 1st Quarter - (4 credits)
September 9 – November 11, 2010
Thursday: 6:30 – 9:50 PM

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About the Instructor

Donald McNeeley (DBS, Triune Biblical University) comes to Tidewater Bible College with over 27 years in biblical archaeology, education, spiritual formation, business management, and project management experiences. In September 2004, he began the Church and Biblical Research Group with an emphasis on reaching, keeping, and teaching men and women for Christ through studies in biblical archaeology, spiritual formation, and worship. Dr. McNeeley has used his understandings from these three areas to create innovative retreats for the church and other presentations. He has authored a Bible Handbook, a multitude of articles and presentations on the integration of scripture with archaeological remains, and several book reviews, in addition to a periodic biblical archaeology conference entitled *Faith and Archaeology*. A recent presentation was *Essene Ethics Revealed at Qumran* which analyzed the ethics revealed in their *Rule of the Community*. His current research interests are with the development of concepts that integrate spiritual formation into a holistic worship environment and the biblical understanding we can obtain from study of biblical archaeology.

COURSE DESCRIPTION

This course assists in preparing you to use Biblical Hebrew in your Bible study and sermon preparation. This is accomplished by leading the student through a thorough introduction to tapping into Hebrew word meanings and grammatical analysis using English-based tools. The course focuses on strategies and techniques that are straightforward and easy to follow and will demonstrate that the interpretive payoff that comes with knowing Hebrew is well within your grasp.

COURSE OBJECTIVES

By the end of this course, participants will:

1. Possess the capability to produce sound Hebrew word studies.
2. Be able to recognize fallacies that are to be avoided when doing Hebrew Word studies.
3. Will have an understanding of the various grammatical Hebrew terminologies.
4. Obtain a tool box of techniques that allow finding specific Hebrew grammatical features.
5. Learn how to use the results of your Hebrew grammatical studies in sermons and academic work.

Textbooks

Required:

Bible

LOGOS Bible Software Scholars Edition

COURSE EVALUATION

1. 20% - Quiz 1

- a) Due Class Four – 7 October 2010
- b) Approx. Time = 30 minutes
- c) The quiz will cover the material covered during the first four weeks of the class..

2. 20% - Quiz 2 -

- a) Due Class Eight – 28 October 2010
- b) Approx. Time = 30 minutes
- c) The quiz will cover the material covered during weeks five through eight of the class.

3. 30% - Scripture Analysis and Word Studies Paper

- a) Due Class Seven – 4 November 2010
 - i. Using the concepts learned in class and additional research; perform an analysis on a portion of scripture provided by the instructor perform a multiple word study on provided scripture and demonstrate how the accomplished word studies provide basis for a sermon or academic paper.
- b) Approx. Time = 7 Hours
- c) The paper should be between 1,000 to 1,200 words, approximately 5-6 pages of content plus Bibliography and Foot Notes. Double Spaced, 1" margins, 12 pix. Font. A minimum of seven citations from references, excluding Bible references are required. You must use the Turabian citation method in this paper.

- d) Present highlights from your paper in class (five minutes maximum). Do not read the paper.
- e) An outline is provided at end of syllabus.

4. 30% - In Class Project

- a) Due Class Ten – 11 November 2010
 - i. Using the concepts learned in class perform various functions and tasks associated with understanding the Biblical text.
- b) Approx. Time = 3 Hours

Note: All work is expected to be presented with proper grammar, sentence structure, spelling, and punctuation (Turabian). Occasional mistakes will be overlooked, but CARELESSNESS will definitely affect the grade (but not more than one grade level.) All assignments are to be completed and submitted on or before the assigned time. If late, the grade received for them will be no higher than a “B” in accordance with the school catalog.

GRADING SCALE

In order to earn credit for a course, participants must earn at least a “70%”. Percentage grades are converted into final grades according to the following scale:

- | | |
|----------------|---------------------|
| A = 94-100 | Excellent |
| B = 86-93 | Above Average |
| C = 78-85 | Average |
| D = 70-77 | Passing |
| F = Below 70 | Failing |
| W = Withdrawal | G.P.A. Not Affected |

COURSE ASSIGNMENT SCHEDULE

Through lectures, presentations, class discussions, and videos, the instructor will seek to inspire a prayerful, reverent, discriminating, and eager spirit in pursuit of a greater understanding of Biblical Hebrew. Our **TENTATIVE** schedule is as follows:

Date	Class Content	Assignments Due
Class 1 9/9/2010	Review syllabus. Take notes View videos <i>Behind the Scenes with the Instructors</i> , Introduction to Learning Biblical Hebrew, and the Reverse Interlinear In class exercises using the Reverse Interlinear	♦ None

<p>Class 2 9/16/2010</p>	<p>Discuss homework assignments</p> <p>View video on performing Hebrew word studies.</p> <p>Take part in exercises using techniques demonstrated concerning word studies</p>	<ul style="list-style-type: none"> ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
<p>Class 3 9/23/2010</p>	<p>Discuss homework assignments</p> <p>View video on Hebrew word study fallacies</p> <p>Take part in exercises using techniques demonstrated concerning word study fallacies</p> <p>View video on Nouns and Definiteness</p> <p>Take part in exercises using techniques demonstrated concerning nouns and definiteness</p>	<ul style="list-style-type: none"> ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
<p>Class 4 9/30/2010</p>	<p>Take Quiz #1</p> <p>Discuss homework assignments</p> <p>View video on noun functions</p> <p>Take part in exercises using techniques demonstrated concerning noun functions</p>	<ul style="list-style-type: none"> ◆ Study for Quiz #1 ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
<p>Class 5 10/7/2010</p>	<p>Discuss homework assignments</p> <p>View video on verbs and beginning video on verb stems</p> <p>Take part in exercises using techniques demonstrated concerning verbs and verb stems</p>	<ul style="list-style-type: none"> ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
<p>Class 6 10/14/2010</p>	<p>Discuss homework assignments</p> <p>Continue to view video on verb stems</p> <p>Take part in exercises using techniques demonstrated concerning verb stems</p>	<ul style="list-style-type: none"> ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment

Class 7 10/21/2010	Discuss homework assignments Complete video on verb stems Take part in exercises using techniques demonstrated concerning verb stems View video on verb stems and commentaries	<ul style="list-style-type: none"> ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
Class 8 10/28/2010	Take Quiz #2 View video on verb moods Take part in exercises using techniques demonstrated concerning verb moods View video on prepositions Take part in exercises using techniques demonstrated concerning prepositions	<ul style="list-style-type: none"> ◆ Study for Quiz #2 ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
Class 9 11/4/2010	Discuss homework assignments Hand in complete paper Present your paper in class View video on the Hebrew alphabet Perform exercises in classroom	<ul style="list-style-type: none"> ◆ Complete Paper ◆ Read any articles assigned ◆ Complete homework ◆ Be prepared to discuss findings from the homework assignment
Class 10 11/11/2010	Discuss homework assignments Take final project	<ul style="list-style-type: none"> ◆ Study for final project

**** **NOTE:** The above schedule is **TENTATIVE**. There is much material to cover, Readings and topics might change as needed.

CHRIST- HONORING CONDUCT

Participants are expected to be Christ-honoring examples while learning together at Tidewater Bible College. The campus area should be maintained by staff, faculty, and participants as a smoke-free, drug-free, dishonesty-free, profanity-free environment. Participants are expected to avoid language and behavior which appears to discriminate, harass, or harm on the basis of ethnicity, gender, religious affiliation or age. Rather, participants should overwhelmingly offer concern, respect, blessing, protection, and encouragement to one another and to all people. A vibrant community of faith and learning—where Christ’s love and holiness are flourishing—is the responsibility of all staff, faculty, and participants.

RECOMMENDED RESOURCES

Note: The following resources are listed for the student's future study and while not intended for use in this course reference may and will be made to many of them during the course of instruction.

Andersen , Francis I. and A. Dean Forbes.

The Hebrew Bible : Andersen-Forbes Analyzed Text; Bible. O.T. Hebrew. Andersen-Forbes., Ge, Logos Bible Software, 2008.

Brown, Francis, Samuel Rolles Driver and Charles Augustus Briggs.

Enhanced Brown-Driver-Briggs Hebrew and English Lexicon. electronic ed., p iv. Oak Harbor, WA: Logos Research Systems, 2000.

Carpenter, Eugene E. and Philip W. Comfort.

Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words Defined and Explained, p i. Nashville, TN: Broadman & Holman Publishers, 2000.

Carson, D. A.

Exegetical Fallacies. Baker Books, Grand Rapids, MI., 1996.

Dorsey, David A.

The Literary Structure of the Old Testament. Baker Books, Grand Rapids, MI. 1999.

Fuller, Russell T. and Kyoungwon Choi.

Invitation to Biblical Hebrew. Kregel Publications, Grand Rapids, MI. 2006

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Invitation to Biblical Hebrew Workbook. Kregel Publications, Grand Rapids, MI. 2006

Girdlestone, Robert Baker. *Synonyms of the Old Testament : Their Bearing on Christian Doctrine.*, p 1. Oak Harbor, WA: Logos Research Systems, Inc., 1998.

Goodrick, Edward W.

Do It Yourself Hebrew and Greek. Academie Books, Grand Rapids, MI., 1976.

Menahem, Mansoor.

Biblical Hebrew, Step by Step. Baker Academic, Grand Rapids, MI., 1980.

Pratico, Gary D. and Miles V. Van Pelt.

Basics of Biblical Hebrew. Zondervan, Grand Rapids, MI., 2001.

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The Vocabulary Guide to Biblical Hebrew. Zondervan, Grand Rapids, MI., 2003.

Strong, James, S.T.D., LL.D. *A Concise Dictionary of the Words in the Greek Testament and The Hebrew Bible*, V 1, p 3. Bellingham, WA: Logos Research Systems, Inc., 2009.

Stuart, Douglas.

Old Testament Exegesis. The Westminster Press, Philadelphia., 1980.

Talstra, Eep.

Biblia Hebraica Stuttgartensia : With Werkgroep Informatica, Vrije Universiteit Morphology; Bible. O.T. Hebrew. Werkgroep Informatica, Vrije Universiteit., Ge, Logos Bible Software, 2006.

Thomas, Robert L. *New American Standard Hebrew-Aramaic and Greek Dictionaries : Updated Edition*, G1. Anaheim: Foundation Publications, Inc., 1998.

Whitaker, Richard, Francis Brown, S.R. (Samuel Rolles) Driver and Charles A. (Charles Augustus) Briggs. *The Abridged Brown-Driver-Briggs Hebrew-English Lexicon of the Old Testament : From A Hebrew and English Lexicon of the Old Testament by Francis Brown, S.R. Driver and Charles Briggs, Based on the Lexicon of Wilhelm Gesenius, BDB 1.1*. Oak Harbor WA: Logos Research Systems, Inc., 1997.

Word Study Outline

1. Scripture selection
 - a. What is the verse selected
 - b. Why was the verse selected
 - c. Discuss any initial thoughts
 - i. What do you think the verse means
2. What are the Hebrew words within your text that will be studied
 - a. Select three words
 - i. One noun
 - ii. One verb
 - iii. One other type (adverb, adjective, preposition, etc.)
 - b. Discuss some of the general morphological characteristics of the words selected
 - i. Common noun, proper noun, action verb, etc.
3. Discuss the occurrences of the selected Hebrew words from your text in the Old Testament
 - a. Which of the occurrences will be used in the analysis
 - b. Select three to four scriptures for each word that being analyzed
 - i. Describe why these verses were selected
 - c. Provide supporting references if desired
 - i. What is the purpose of the books that contain the selected scripture
 1. Here is where some research into the various book's purpose
 - ii. Are there any comments in the literature concerning the selected scripture
4. Discuss the information the Bible Word Study report provides
 - a. How else are the words translated
 - i. Why – potential research here and citations
 - ii. What insights where obtained
 - b. Distributions
 - i. Graphs
 - ii. Discuss the distribution
 - iii. Research why the concentrations might have occurred
 - iv. What insights where obtained
 - c. Patterns
 - i. Graphs
 - ii. Discuss the distribution
 - iii. Research why the patterns might have occurred
 - iv. What insights where obtained
5. What is the frequency/distribution of the words within the book of the text being analyzed
 - a. Discussions and use of the words within the books from which you have pulled your scripture for analysis

- b. What insights were obtained
- 6. Are there patterns of frequency/distribution by literature within the Old Testament
 - a. Discussions on the patterns of the words within the Old Testament
 - b. What insights were obtained
- 7. What grammatical relationships are evident for the words selected
 - a. Discuss some of the more important information from the grammatical report portion
 - b. What insights were obtained
- 8. Search for synonyms
 - a. Are the lemmas selected for analysis the most frequent of the synonyms?
 - b. How many synonyms are there?
 - c. How are some of the other synonyms used in various scripture?
- 9. Create summary conclusions concerning the selected words
 - a. Based on your analysis, what is the best meaning for the scripture you studied?
 - b. Discuss what some commentaries state about the selected scripture
 - c. Based on what you have discovered through your word studies
 - i. How does the information from the commentaries compare?
 - ii. How does your original understanding of the selected scripture compare?
- 10. Summary
 - a. Generalize what you have accomplished
 - b. State any significant new understanding that you have